



# American Rescue Plan (ARP) Plan of 2021

For Districts

**This webinar is being recorded**

## Agenda

- Provide Information
  - What is the ARP Act?
  - What are the state and district requirements for these funds?
- District Requirements
- Stakeholder Engagement
  - What are the needs?
- Next Steps
  - Upcoming webinars
- Questions and Contact Us

## State Plans

- State Application Template from US ED- April 21, 2021
- State Application due June 7, 2021
- State requirements
  - Gather and implement stakeholder input
  - Provide supports to Districts
  - Create a plan for State set aside- 10% of total allocation
    - Evidence-based interventions
    - Summer and after school programs
    - Addressing unfinished learning due to the COVID-19 pandemic

## American Rescue Plan (ARP) Act Overview

- Enacted into law on March 11, 2021
- \$122 billion for the Elementary & Secondary School Emergency Relief (ESSER III) Fund
- \$2.75 billion in assistance to non-public schools
- \$3 billion for special education, and additional funding for homeless children and youth, Tribal educational agencies, Native Hawaiians, and Alaska Natives

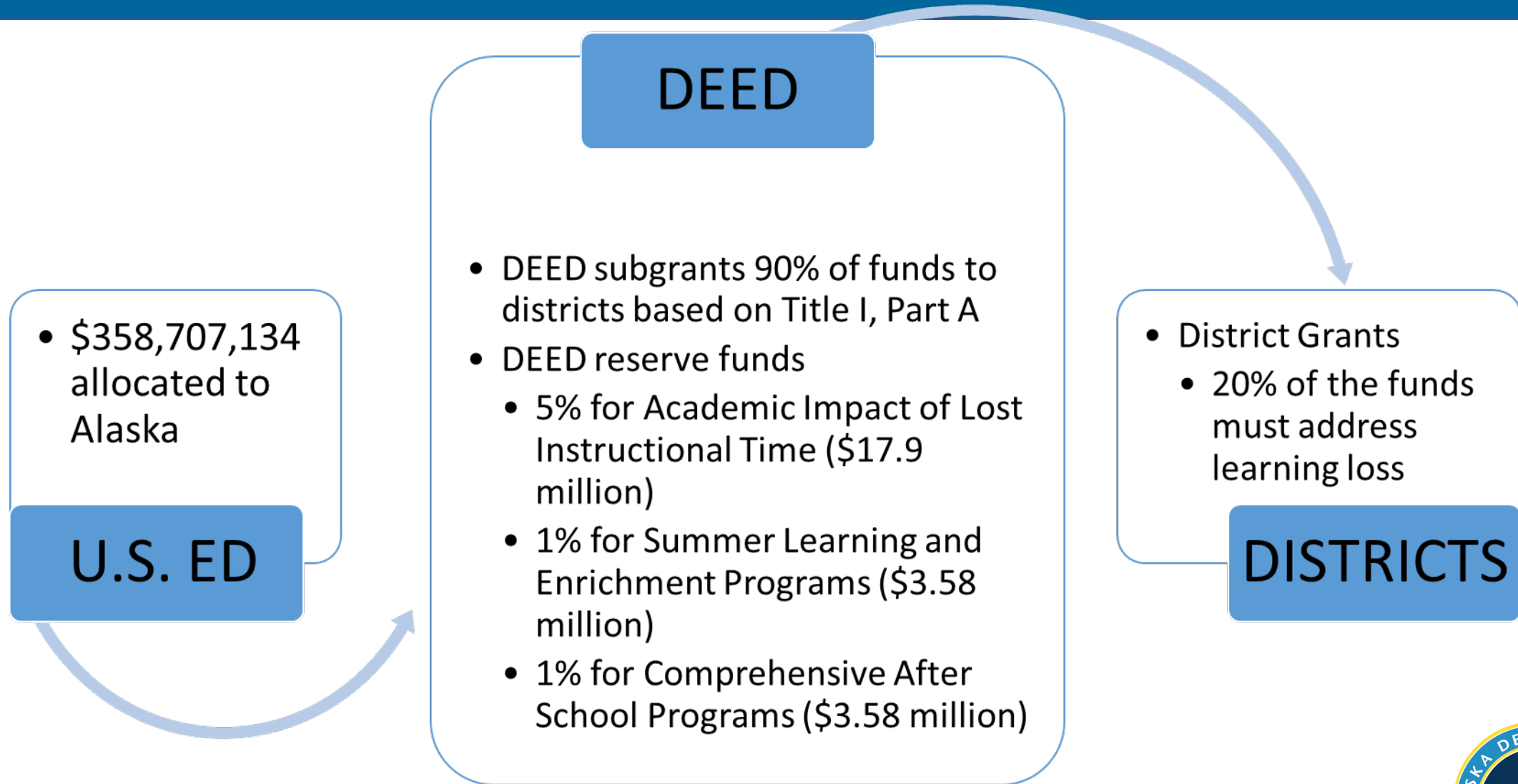
## Alaska's Funding

- \$358,707,134 is provided to Alaska for the ESSER III fund
- The Alaska Department of Education & Early Development (DEED) must reserve the following for statewide programs:
  - 5% (\$17.9 million) for activities to address learning loss
  - 1% (\$3.58 million) for summer enrichment activities
  - 1% (\$3.58 million) for comprehensive afterschool programs

## District Funds

- \$322,836,421 must be provided to school districts for their use
- Districts will:
  - Create a written mitigation plan and post it on their website
  - Seek public comment from stakeholder groups on the planning and use of ARP funds
  - Reserve at least 20% of their funds to address learning loss and respond to students' social, emotional, and academic needs
  - Take into consideration and address the needs of underserved student subgroups

# ARP State Plan Overview: For Districts



## Purpose of Funds

- Provide safe in-person learning opportunities for students
- Support students' social, emotional, and academic needs
- Address educational inequities that were made worse by the pandemic
- Engage stakeholders and communities in the process of identifying needs and creating goals
- Promote accountability, transparency, and effectiveness in use of funds



## Allowable Uses of Funds

16 broad categories :

- Health and safety planning and supplies
- Providing summer school and after school programs
- Making facility repairs and air quality improvements
- Addressing learning loss by increasing existing programs
- Providing new services to students to accelerate learning

## Focus on Underserved Students

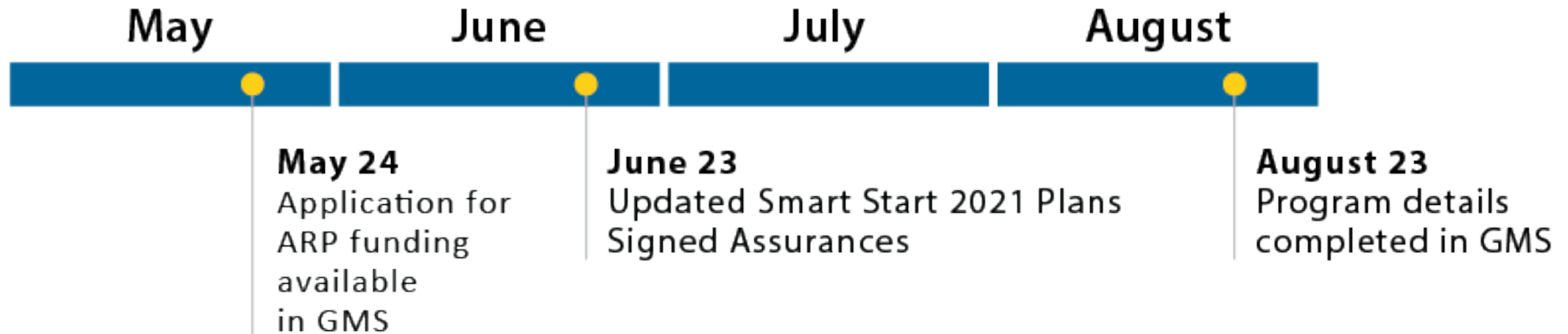
- Students from low-income families
- Students from each racial or ethnic group
- Gender
- Students who are English learners
- Children with disabilities
- Students experiencing homelessness
- Children and youth in foster care
- Migratory students
- Other groups disproportionately impacted by the pandemic

## District Requirements



# ARP State Plan Overview: For Districts

## Milestones



## Phase 1- *30 days from receiving allocation amounts*

By June 23, 2021

- Post mitigation policies on the district webpage
  - Aligned to the most current national CDC requirements
  - Updated Smart Start Guidance will be available soon
  - Include the web link in the Program Details in GMS
    - Section A: District Plan for Safe Return to In-Person Instruction and Continuity of Services
- Upload the signed Assurances to the Assurance Related Document page in the COVID Relief Application in GMS
  - Include: DUNS Number, SAM Expiration Date, Suspension and Debarment Question

# ARP State Plan Overview: For Districts

## Phase 2- *90 days from receiving allocation amounts*

By August 23, 2021

- Complete the ARP Act: ESSER III Program Details of the COVID Relief application in GMS
  - Evidence-Based Interventions
  - Stakeholder Engagement



## Stakeholder Engagement

Gathering Input



## Stakeholder Engagement- State and District

- Engage stakeholders
- Create opportunities to provide input in the creation of the state plan
- Incorporate feedback
- Provide a summary of the input





## Stakeholder Engagement

### ThoughtExchange

- DEED will provide district level data from
  - Overarching state level collection
  - Targeted information regarding specific student populations

## Who are stakeholders

- Students
- Families
- Tribes and Native Organizations
- Civil rights organizations
- School and district administrators
- Charter school leaders
- Teachers, school staff, and their unions
- Stakeholders representing the interests of:
  - Children with disabilities
  - English learners
  - Children experiencing homelessness
  - Children and youth in foster care
  - Migratory students
  - Children who are incarcerated
  - Other underserved students

## What are the needs?

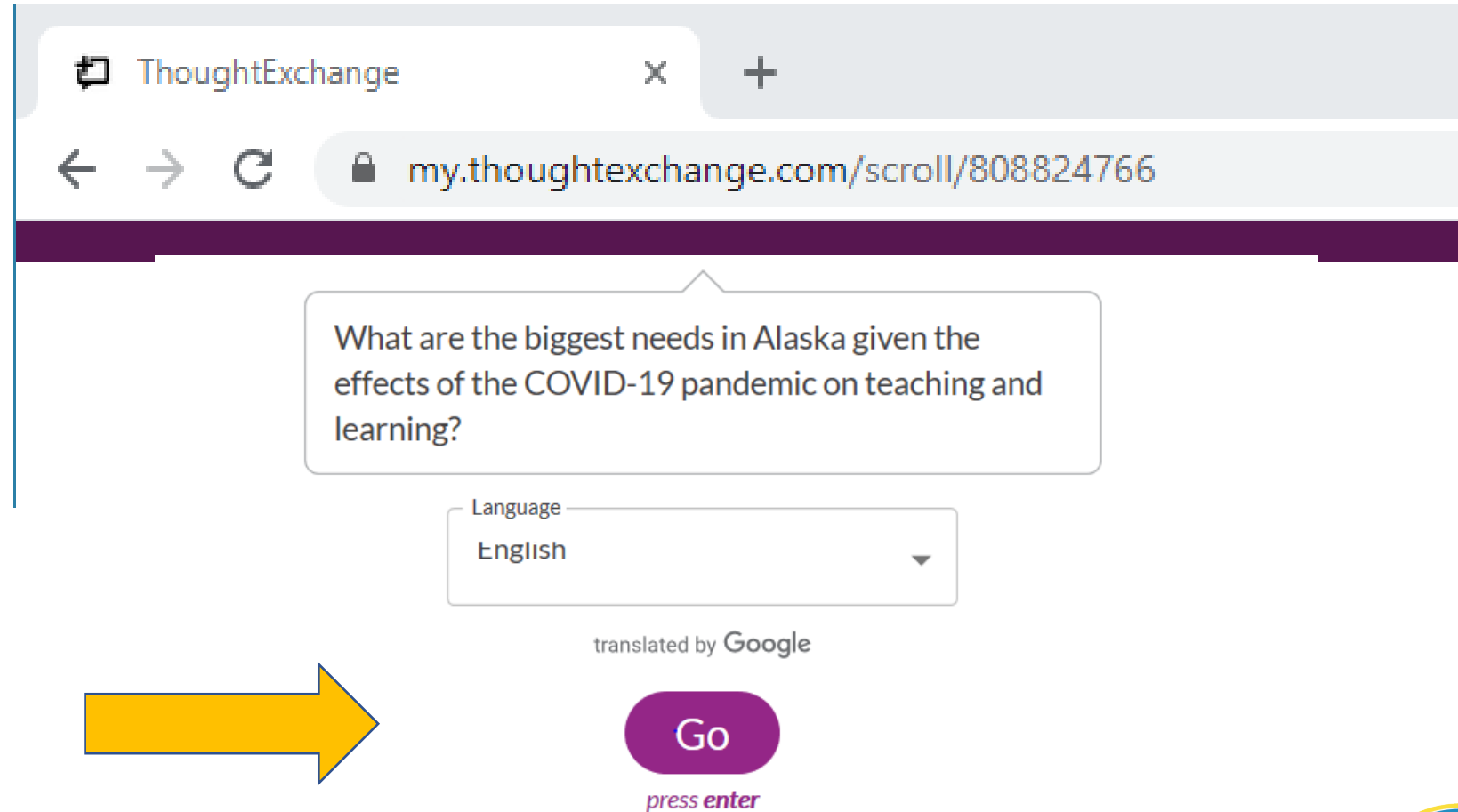
What are the top 2-3 issues currently facing students and schools across the state?

## Gathering Information

- ThoughtExchange will help us track and record ideas from across the state
  - Link: <https://my.thoughtexchange.com/scroll/808824766>

# ARP State Plan Overview: For Districts

Navigate to the ThoughtExchange



The screenshot shows a web browser window with the following elements:






- Browser tab: ThoughtExchange
- Address bar: [my.thoughtexchange.com/scroll/808824766](https://my.thoughtexchange.com/scroll/808824766)
- Question text: "What are the biggest needs in Alaska given the effects of the COVID-19 pandemic on teaching and learning?"
- Language dropdown menu: "Language English" with a downward arrow.
- Text: "translated by Google"
- Button: "Go" with the text "press enter" below it.

A large yellow arrow points from the left towards the "Go" button.

# ARP State Plan Overview: For Districts

Click Next

## HERE'S HOW IT WORKS

-  View the introduction
-  Answer a few quick questions
-  Share your thoughts
-  Rate thoughts shared by others
-  Discover thoughts important to the group



Next

*press enter*

# ARP State Plan Overview: For Districts

Answer 4 quick  
demographic  
questions

Role

Community Size:

- Urban
- Rural
- Remote

School operations

- In-person
- Virtual
- Hybrid

District



# ARP State Plan Overview: For Districts

Share your thoughts



What are the biggest needs in Alaska given the effects of the COVID-19 pandemic on teaching and learning?

Share your first thought here

150

Say why it's important here

150

Submit your thought

*press enter*





# ARP State Plan Overview: For Districts

You can share  
more than one

Demo Thought  
It's Important Demo

Thought shared

Share your second thought here 150

Say why it's important here 150

Submit your thought

press enter

no more thoughts?

Done sharing

press esc

## Next Steps



## Next Steps

- Focused stakeholder webinars
  - Starting May 10
- Weekly webinars
  - Review previously gathered stakeholder input
  - Gather additional information for specific sections of the state plan

# ARP State Plan Overview: For Districts

Friday, May 7,  
2021

What are the  
state's needs?

Friday, May 14,  
2021

What are the  
priorities for  
state funds?

Friday, May 21,  
2021

How can  
DEED support  
schools,  
districts, and  
educators?

## Targeted Stakeholder Engagement

- Three webinars
  - May 10, 6:00 pm
  - May 11, 6:00 pm
  - May 12, 6:00 pm
- Stakeholders representing the interests of:
  - Children with disabilities
  - English learners
  - Children experiencing homelessness
  - Children and youth in foster care
  - Migratory students
  - Children who are incarcerated
  - Other underserved students

# ARP State Plan Overview: For Districts



## Resources

- Visit the ARP State plan web page at <https://education.alaska.gov/safeschools/infectiousdisease/arp-state-plan>
- For more information regarding-
  - the American Rescue Plan (ARP) Act
  - Webinar information

# Contact Us



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